

LABORER

DISTINGUISHING FEATURES OF THE CLASS: The work involves responsibility for performing routine manual work requiring physical endurance and a willingness to perform arduous tasks. Laborers usually work under continuing supervision, or their activities are subject to frequent inspection. Most employees in this class are in the Public Works Department where they usually work on the cleaning and maintenance of streets and sewers. There are some Laborer positions in other agencies and in these cases the incumbent performs a variety of ordinary unskilled laboring tasks associated with regular department activities. Does related work as required.

TYPICAL WORK ACTIVITIES: (Illustrative only)

Assists in the maintenance or construction of streets, drainage and sewage systems by digging and backfilling trenches, and spreading asphalt, sand and gravel;

Cleans streets of leaves and refuse, and participates in snow and ice removal and control;

Uses hand tools such as shovels, scythes, forks and rakes in grounds maintenance and beautification work;

Assists in erecting or assembling snow fences, barricades, picnic tables and related recreation equipment;

Performs general clean-up work such as removing debris, raking leaves, cutting grass and weeds, shoveling snow, and assisting in collection of rubbish and litter from public lands and facilities;

Assists in preparation, laying out and maintenance of athletic fields and areas designated for beautification by clearing, grading, reseeding, weeding and lining;

Sweeps and mops floors, stairs and halls, washes windows, sinks and performs related cleaning duties;

Assists skilled workers in a variety of maintenance and repair tasks.

FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTIC! Willingness to perform routine manual tasks; ability to follow basic oral or written instructions; willingness to work under all weather conditions; physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS: None are required.